Wake Forest, N. C.
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U.S. BUREAU OF EDUCATION.

Wake Forest College.

JUN 7 1895

CATALOGUE

OF

WAKE FOREST COLLEGE

SIXTIETH SESSION.

1894-'95.

POST-OFFICE:
WAKE FOREST, NORTH CAROLINA.

PRESSES OF EDWARDS & BROUGHTON,
RALEIGH, N. C.

INTRODUCTION.

Wake Forest is distinctively a Christian College. So far from wishing to forget or disguise the ends for which it was founded, the Trustees and the Faculty desire to emphasize and exalt them. The men who, sixty years ago, toiled and made sacrifices to establish the College were impelled by a desire to afford the best possible education under Christian influences. Those who now control the College have, doubtless, wider conceptions as to the scope and methods of instruction; but, as to the ultimate end, they can have no larger or higher ideal than existed in the minds of the founders. It is the desire of the Trustees and the Faculty, in hearty co-operation, to provide instruction as extended and as thorough as is given in a purely secular institution. And, likewise, it has ever been and still is their purpose to be loyal to the higher trust which they have inherited. New buildings have been erected, the number of professors has been increased, courses of study have been improved and standards of graduation have been raised; but amid it all, the development of Christian character has been kept in view as the highest aim of the institution. Few facts in the history of the College are more gratifying than those which are related to its religious life.

General History.—The Baptist State Convention of North Carolina was organized in 1830, and as early as 1832 it resolved on "the establishment of a Baptist Literary Institution in the State." For its site there was purchased, less than a month later, a farm of 615 acres in "The Forest" of of Wake County. The next year, 1833, the Legislature granted a meagre charter to the "Wake Forest Institute." By legislative amendment in 1838 the "Institute" became "Wake Forest College." Successive amendments to its charter were secured in 1875, 1879, 1881, and 1889. The

last authorizes the Trustees to receive and control for the maintenance of the College property to the value of $1,000,000. Wake Forest Institute was opened in 1834. Its first and only President was Rev. Samuel Wait, D. D. When, in 1838, the Institute became the College, President Wait continued to guide its struggling career until 1846. His mantle has fallen, in turn, upon his six successors: Rev. William Hooper, D. D., in 1846; Rev. John B. White, D. D., in 1849; Prof. W. H. Owen, President *pro tem.*, in 1852; Rev. W. M. Wingate, D. D., in 1854; Rev. T. H. Pritchard, D. D., in 1879; Rev. C. E. Taylor, D. D., in 1883.

Buildings.—Prior to 1878, a single large building had been available for all College purposes—for dormitories, chapel, library and lecture-rooms. In that year the "Heck and Williams Building" was added, which provided a Library and Reading-room, two lecture-rooms, and two Society halls. The "Wingate Memorial Building," in 1880, supplied four additional lecture-rooms, a Chapel for morning services, and a large Audience Hall. The "Lea Laboratory," in 1888, provided a Chemical Lecture-room and Laboratory; it also affords accommodations for the School of Biology. Its erection was due mainly to the beneficence of the late Sidney S. Lea, of Caswell County, North Carolina.

Endowment.—In 1860 the Endowment Fund of the College was $46,000. At the close of the war in 1865 only $11,700 of the invested fund remained. Nevertheless, the work of the College went on, despite the difficulties, for seventeen years. By the end of 1883 the endowment had reached $100,000, and the College began a new era of activity. Now its invested fund exceeds $200,000. Most notable of of the contributors to this fund was the late Mr. J. A. Bostwick, of New York, among whose gifts was one of $50,000.

Organization.—The system of independent "Schools" is now an established feature of the College, and the wisdom of the system is believed to have been demonstrated by long

and thorough testing. In the arrangement of the five courses leading each to the degree of Bachelor of Arts, the elective principle is so guarded as to make it impossible to secure a diploma by eliminations fatal to solid learning. There is no preparatory department in the College. It is, however, deemed necessary to retain, for the present, three sub-collegiate classes—one each in Latin, Greek, and Mathematics. These are intended mainly to meet the needs of two classes of young men—those who are well prepared to enter one or two schools of the College, and those who are somewhat advanced in years, and who, during the limited period which they can give to schooling, wish to avail themselves of the incidental advantages of the College. The Literary and Scientific Societies, the Library, the associations, and general atmosphere of college life will prove of great value to them. And it is very largely for the sake of this class of young men that the three sub-collegiate classes are retained at Wake Forest, as, in some form and under some name, they are still retained in the majority of colleges. Those students who take work in one or more of the sub-collegiate classes, and those who are members of only collegiate classes, sustain the same relation to the general discipline of the College. The Faculty has no desire to hasten young men to enter college, but urges all who can do so to take a thorough academic course, and not to come to college until they are well prepared to enter its classes. Those who control the College are hopefully looking forward to the time when the sub-collegiate classes will no longer be needed.

Discipline.—In the matter of discipline the Faculty relies largely upon the earnest endeavor to foster in the students the spirit of honor and self-respect. While sometimes the responses to treatment intended to elicit this spirit have not been all that could be desired, the results have, nevertheless, been on the whole gratifying. When it has been once clearly shown that a young man cannot be dealt with in this way, it

is greatly preferred that he should not remain at College; and it is certainly better for those who have no intention to conform to the few simple and necessary regulations of the College not to matriculate at all.

Location.—The location of the College, sixteen miles from Raleigh, in a high, gently rolling and healthy country district, is most fortunate. Four trains of the Raleigh and Gaston Railroad, which carry passengers, stop daily at the College. There are two daily mails. The express and telegraph offices are near the College buildings. The town of Wake Forest and the surrounding neighborhood are as free from bad influences as any in the country. Intoxicating liquors cannot, in accordance with the laws of the State, be sold, given, or conveyed to a student within five miles of the College, without special permission in writing by the Faculty. The proximity of the College to the capital of the State affords many of the advantages, without the moral dangers, of city life.

COLLEGE CALENDAR

FOR SESSION 1895–'96.

September 4—Beginning of the Session.

December 25 and 26—Christmas Holidays.

January 15—End of Fall Term and beginning of Spring Term.

February 15—Anniversary Celebration of Literary Societies.

April 26—Field Day.

Commencement Week, embracing the second Thursday in June—

Monday, 8:30 P. M.—Class-Day Exercises.

Tuesday, 8:30 P. M.—Address before the Alumni Association.

Wednesday, 9 A. M.—Annual Meeting Board of Trustees; 11 A. M., Address before the Literary Societies; 8:30 P. M., Sermon to the Graduating Class.

Thursday, Commencement Day, 11 A. M.—Addresses of the Graduating Class and Closing Exercises of the Session.

COMMENCEMENT, 1895.

Address before the Alumni Association by Prof. W. L. POTEAT, Wake Forest, N. C.

Address before the Literary Societies by Hon. THOMAS W. MASON, North Carolina.

Sermon to the Graduating Class by Rev. H. M. WHARTON, D. D., Baltimore, Md.

IN MEMORIAM.

JAMES C. MASKE, M. A.

DIED SEPTEMBER 17, 1894.

ASSISTANT PROFESSOR OF ANCIENT LANGUAGES

IN WAKE FOREST COLLEGE SINCE JUNE, 1890.

BOARD OF TRUSTEES.

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Professor of Moral Philosophy.

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Professor of Greek Language and Literature.

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Professor of Pure Mathematics.

WILLIAM L. POTEAT, M. A.,
Professor of Biology.

BENJAMIN F. SLEDD, M. A.,
Professor of English Language and Literature.

CHARLES E. BREWER, M. A.,
Professor of Chemistry.

JOHN F. LANNEAU, M. A., C. E.,
Professor of Physics and Applied Mathematics.

JOHN B. CARLYLE, M. A.,
Professor of Latin Language and Literature.

NEEDHAM Y. GULLEY, M. A., B. L.,
Professor of Law.

HENDREN GORRELL, M. A., Ph. D.,
Professor of Modern Languages.

*_____
Professor of Political Science.

WILLIAM J. FERRELL, B. A.,
Assistant Professor of Mathematics.

ROBERT W. HAYWOOD, B. A.,
Instructor in Greek and Latin.

*This department is taught, for the present, by the Professors of English and Law.

WALTERS DURHAM, B. A.,
Director of Physical Culture.

RALEIGH T. DANIEL,
Laboratory Assistant in Chemistry.

JOHN A. ROGERS,
Laboratory Assistant in Chemistry.

JOHN H. KERR, JR.,
Laboratory Assistant in Biology.

OLIVER L. HOFFMAN,
Librarian.

FRANK E. PARHAM,
Superintendent of Reading Room.

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REV. W. R. GWALTNEY, College Pastor.
L. R. MILLS, Bursar.
C. E. BREWER, Secretary.
W. L. POTEAT, Curator of Library.
W. J. FERRELL, Keeper of Rolls.
W. N. JONES, Raleigh, N. C., Attorney.

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W. J. FERRELL.

Athletics.
C. E. BREWER,
R. W. HAYWOOD.

Catalogue and Printing.
B. F. SLEDD,
H. GORRELL.

Lectures.
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N. Y. GULLEY.

Grounds and Buildings.
J. F. LANNEAU,
L. R. MILLS.

CATALOGUE OF STUDENTS.

ABBREVIATIONS.

L. Latin.
G.—Greek.
E.—English.
ML —Modern Languages.
M.—Mathematics.
P.—Physics and Applied Mathematics.
BG.—Biology and Geology.
PS.—Political Science.
C.—Chemistry.
MP.—Moral Philosophy.

Name.	County.	Studies.	Sessions.
Alderman, Joseph Matthews	*Duplin*	P, PS, ML, G, C, L.	3
Allen, Frank	*Wake*	L, C. BG, M.	1
Allen, Robert Trawick	*Wake*	C, BG, ML, E, MP.	5
Ausley, Preston Alexander	*Robeson*	BG, L, M.	1
Austin, Charles Chisman	*Edgecombe*	BG, G, M, E, P.	3
Barrett, Roscoe Conkling	*Moore*	M, G, BG, L.	2
Barrett, William Charles	*Moore*	LAW, E, M, P.	4
Baldwin, William Powell	*Chatham, Ga*	M, L, BG.	1
Beale, William Joseph	*Northampton*	P, PS, M, G, L.	3
Beasley, Luther Addison	*Duplin*	LAW, E, ML, G, C.	3
Beavers, George Monroe	*Wake*	E, M, G, L.	1
Beeker, Squire Joseph	*Davie*	E, M, G, BG, L.	3
Benton, Bruce	*Union*	MP, P, E, PS, G, BG, L.	2
Biggs, Richard James	*Baltimore, Md.*	E, M, C, L.	2
Billings, Walter Carew	*Pittsylvania, Va*	L, BG, C.	1
Bostic, George	*Montgomery*	BG, E, L, M.	1
Bostic, Wade Dobbins	*Cleveland*	L, M, G.	1
Bowers, Joseph Paul	*Halifax*	PS, M, L, G.	1
Boyles, Isaac Sebert	*Surry*	ML, BG, G, P, MP.	4
Bray, Gideon Needham	*Camden*	P, E, M, G, BG.	5
Briggs, James Augustine	*Wake*	E, M, L.	1
Briggs, Thomas Henry, Jr	*Wake*	PS, E, M, G, C, L.	2
Briggs, Willis Grandy	*Wake*	ML, M, BG. C, L	2
Britt, Daniel Clayton	*Robeson*	E, M, G, L.	1
Brooks, Charles Vance	*Moore*	E, ML, BG.	5
Bronson, Gustavus Franklin	*Sampson*	M, L, BG.	1
Buxton, Samuel Roland	*Northampton*	MP, P, E, ML, G, BG.	3
Cannady, Albert Brown	*Granville*	ML, M, G, L.	2
Carlton, DeLeon	*Duplin*	M, G, BG, L.	1
Carlton, John William	*Duplin*	PS, P, ML, M, C, L.	3
Carstarphen, William Turner	*Northampton*	ML, M, BG, C.	2
Carter, William Hickman	*Wake*	E, ML, M, C, L.	3
Caudle, Theron Lamar	*Union*	G, M, MP, E, L.	2
Chaplin, Spencer, Jr	*Tyrrell*	M, E, L, C, ML, G.	3

Name.	County.	Studies.	Sessions.
Christian, Vergil Seymour	*Durham*	BG, M, L.	1
Christian, William Jasper, Jr	*Durham*	LAW, MP, P, ML.	4
Cohoon, Walter Ludford	*Pasquotank*	L, M, BG.	2
Cooke, Frederic Kingsbury	*Franklin*	M, G, L.	1
Copple, Samuel Pearson	*Davidson*	P, E. M, G, L.	2
Copple, Thomas Moses	*Davidson*	L, P, BG, C.	1
Cornwell, John Lee	*Cleveland*	MP, P, M, G, L.	4
Council, Thomas Claudius	*Wake*	P, PS, E, M, G, L.	3
Cowan, George Napoleon	*Jackson*	BG, G, L.	3
Cree, Archibald Cunningham	*Bertie*	E, M, G, L.	2
Curlee, James Blakeney	*Union*	PS, E, M, G, L.	2
Daniel, Raleigh Travers	*Halifax*	ML, MP, P.	5
Davis, George Priestley	*Wake*	BG, M, C, L.	3
Davis, Monrovia Pierce	*Yadkin*	E, MP, P, C.	4
Davis, William Henson	*Henderson*	E, ML, M, G, C, L.	3
Deaver, Charles Boyce	*Buncombe*	E, M, L, G.	1
Deveny, James Vance	*Wake*	E, L, ML, G, C.	5
Dodd, Roscoe Stanford	*Johnston*	M, G, C, L.	3
Douglass, John Jordan	*Moore*	PS, ML, G, C, L.	3
Dowd, James Edward	*Chatham*	P, E, G, C, L.	4
Dowell, Spright	*Durham*	P, M, G, C, L.	3
Downing, Empy Mortimer	*Cumberland*	E, M, L, BG.	1
Dry, Marcus Baxter	*Union*	P, E, M, G, BG, L.	2
Duncan, George Crudup	*Granville*	M, G, L.	1
Dunn, Robert Wynne	*Wake*	M, BG, C, L.	1
Dunn, Willie Marvin	*Wake*	M, G, L.	1
Durham, Baxter	*Wake*	M, BG, C, L.	1
Durham, Walters	*Wake*	LAW, ML, G, C.	5
Eagles, Benjamin Franklin	*Edgecombe*	E, PS, M, L.	1
Eakins, Daniel Herbert	*Pender*	M, G, L	1
Earley, Herbert Weaver	*Bertie*	MP, ML, BG, C.	4
Edwards, Linus Matthew	*Wake*	BG, L, M.	1
Evans, Herbert Mark	*Hamblen, Tenn*	PS, E, M, G, L.	1
Everett, James Russell	*Hertford*	M, G, L.	1
Exum, Wyatt Patrick	*Wayne*	P, E, ML, M, BG.	5
Fenner, William Eaton	*Halifax*	M, C, L.	1
Fore, Rufus Baker	*Marion, S. C.*	P, L, M, BG, C.	3
Fountain, William	*Edgecombe*	M, P, C, L.	2
Foushee, James Louis	*Person*	PS, ML, M, C, L.	2
Fowler, Joseph Henry	*Wake*	E, L, M, BG.	1
Freeman, James Claud	*Wake*	P, E, ML, M, L.	1
Fry, Casper Hunter	*Richmond*	E, M, BG, L.	2
Fry, Rufus Omri	*Moore*	LAW.	4
Gay, William Dempsey	*Halifax*	ML, M, C, L.	2
Gillespie, James Creg	*Rutherford*	P, M, G, L.	3
Gore, John Homer, Jr	*New Hanover*	P, E, ML, G, L.	3

Name.	County.	Studies.	Sessions.
Greaves, Charles Luther	*Pasquotank*	M, G, BG, L.	2
Gresham, Edwin Beverly	*Mecklenburg*	E, M, BG, L.	1
Griffin, Edward Adolphus, Jr	*Randolph*	P, E, M, C, L.	2
Griffin, George Washington	*Dare*	P, E, M, PS, G, BG.	3
Griffin, James Laster	*Chatham*	M, PS, BG, C, L.	2
Gwaltney, Robert Howell	*Wake*	M, PS, BG, L.	3
Gwaltney, William Estey	*Wake*	M, G, C, L.	5
Hairfield, Charles Robert	*Henry, Va*	P, PS, E, M, G, L	3
Hall, Shirley Evan	*Stokes*	M, G, L.	1
Harrell, Edward John	*Gates*	P, E, ML, G, BG, L.	4
Harris, Dennis Pritchard	*Pasquotank*	BG, M, G, L.	2
Harris, Thomas Dow	*Davidson*	LAW, M, G, L.	1
Haywood, Robert Whitly	*Jones*	ML, G.	5
Heck, William Harry	*Wake*	M, G, BG, L.	2
Heck, John Martin	*Wake*	E, M, G, BG, C, L.	2
Henly, John Milton	*Moore*	M. G, BG.	3
Herring, Robert Hughs	*Surry*	M, L. G, BG.	1
Hewlett, Robert Henning	*New Hanover*	ML, G, BG, C.	2
Hill, Thomas Benton	*Granville*	E, BG, M, G, C.	4
Hines, Eugene Grissom	*Duplin*	BG. M, G, L.	1
Hobgood, William Royall	*Granville*	PS, BG, E ML, G, L.	1
Hoffman, Oliver Levi	*Burke*	MP, P, E.	4
Hoke, Bennie Logan	*Cleveland*	PS, M. L, G.	1
Holding, James Malcolm	*Wake*	MP, E, G, BG, C.	3
Holding, Mallie	*Wake*	E, M, L, BG.	1
Holland, Clarence Vadie	*Moore*	P, E, M. C, L.	2
Houser, William	*Cleveland*	E, M, BG, L.	1
Howell, Jasper, Jr	*Caldwell*	E, ML, G, C.	3
Howerton, Thomas Jefferson	*Durham*	MP, M.	2
Hufham, James Dunn, Jr	*Shelby*	P, PS, E, ML, M, L.	3
Humphrey, Doctor Bethel	*Robeson*	E, M, L, BG.	1
Humphries, James King	*Person*	G, M, L.	1
Jackson, Joseph Bryan	*Pitt*	E, M, G, L.	1
Jarvis, James Luther	*Madison*	P, M, BG, L.	1
Johnson, James Edgar	*Wake*	PS, M, G, BG, L.	2
Johnson, Thomas Neil	*Clairborne, Tenn*	PS, L, P.	3
Johnson, Walter Nathan	*Sampson*	M, G, L.	1
Jones, William App	*Orange*	C, ML.	5
Joyner, William Furney	*Franklin*	PS, E, M, G, C.	1
Kellinger, Frank Whitting	*Norfolk, Va*	E, M, BG, L.	1
Kerr, John Hosea, Jr	*Caswell*	LAW, PS, MP.	4
King, Gray Richmond	*Nash*	M, G, C, L.	2
King, Thomas Harden	*Moore*	M, L, G, BG.	1
Kittrell, George Andrew	*Vance*	PS, M, BG, L.	1
Larkins, John Davis	*Pender*	M, G, L.	1
Lawrence, David Franklin	*Wake*	L, P, E, C.	4

Name.	County.	Studies.	Sessions.
Lewis, Robert William	*Bladen*	E, PS, BG.	1
Linebury, Gustavus Ernest	*Chatham*	PS, E M, C, L.	1
Long, Hugh	*Union*	LAW, BG, MP, ML, G, C.	4
Mangum, Joseph Young	*Granville*	P, E, ML, M, L.	4
Mangum, Priestley Hinton, Jr	*Wake*	M, BG, C, L.	3
Martin, James Lee	*Yadkin*	PS, E, M, L.	2
Mashburn, Henry Hamilton	*Macon*	P, E, ML, G, C, L.	3
Massey, William Adolphus	*Wake*	M, L, BG.	1
McGeachy, James Sherwood	*Robeson*	E, M, C, L.	2
McIntosh, Charles Mason	*Moore*	M, G, BG, L.	2
McIntosh, Leland Carson	*Moore*	M, BG, L, G.	2
McLendon, Henry Howze	*Anson*	MP, P, E, M, G, L.	2
McNeill, John Charles	*Richmond*	E, M, BG, L.	1
McNeill, George Washington	*Moore*	M, PS, L, BG.	1
McNeill, James William	*Wilkes*	LAW, P, ML, M, BG.	3
McSwain, William Ensley	*Cleveland*	E. L, M.	1
Meekins, Isaac Melson	*Tyrrell*	LAW, E, ML, M, C, L.	3
Melvin, Eugene Garland	*Robeson*	BG, M, G. L.	1
Mills, Luther Rice, Jr	*Wake*	P, M. G, L.	4
Moore, Malland Down	*Cleveland*	E, M, L	1
Moore, John Robert	*Robeson*	LAW, E, ML, BG.	5
Moseley, Josiah Bee	*Wake*	E, M, G, L.	1
Mumford, Edward Fountain	*Pitt*	E, M, G, L.	1
Myers, Daniel Roswell	*Davidson*	M, G, BG.	1
Naylor, George William	*Sampson*	M, G, L.	1
Newell, George William	*Franklin*	PS, E, M, L, G.	1
Newton, William Carey	*Johnston*	P, E, ML, G, C.	4
Oates, John Alexander, Jr	*Cumberland*	E.	4
Oldham, Sidney Wilson	*Orange*	MP, P, E, ML, G, BG.	4
Osborne, James Henry	*Halifax, Va*	M, L, BG.	1
Owen, Jesse Colman	*Transylvania*	PS, M, E, L, G, BG.	1
Palmer, Charles Lee	*Davidson*	P, E, M, G, BG.	1
Parham, Frank Earl	*Granville*	MP, E, ML, BG.	4
Parker, Cecil John Delona	*Hertford*	G, M, L.	3
Paul, Charles Brayman	*Carteret*	L, M, G, C.	3
Pearce, Martin	*Wake*	M, L, BG.	1
Pernell, James Owen	*Franklin*	E, M, G, L.	1
Pool, Elbert Young	*Person*	M, G, L.	1
Pool, Harry Ellington	*Wake*	E, M, L.	1
Powell, Robert Benjamin	*Chatham, Ga*	P, E, M, G, L.	3
Pressley, David Montaville	*Jackson*	E, M, G, L.	2
Pritchard, John Lamb	*Bertie*	M, G, L.	1
Pritchard, Thomas Williams	*Mecklenburg*	BG, C.	1
Pritchard, William Spivey	*Bertie*	M, G, L.	1
Rickard, Daniel Benson	*Davidson*	P, E, M, G, C, L.	3

Name.	County.	Studies.	Sessions.
Rich, Joseph Hampton	*Davie*	PS, L, M, G, BG.	1
Rickman, William Riley	*Macon*	M, L, BG.	1
Ritter, LeRoy	*Moore*	PS, L, E, BG, C.	1
Robertson, Luther Addison	*Pittsylvania, Va*	BG, C, L.	1
Robinson, Charles Mugee	*Richmond*	E, L, M.	1
Rogers, Carey Pegram	*Wake*	ML, M, G, C, L.	2
Rogers, John Archibald	*Harnett*	MP, ML, M.	4
Ross, Albert Moses	*Cleveland*	P, ML, M, BG, L.	4
Rozier, Richard Gregory	*Robeson*	P, E, ML, M, L.	3
Royall, John Hall	*Wake*	M, G, L.	2
Royall, William, Jr	*Wake*	MP, P, E, ML.	7
Sams, Andrew Fuller	*Madison*	PS, BG, P, M, L.	1
Setzer, Andrew Wilson	*Catawba*	E, L.	1
Shepherd, Marshall	*Robeson*	BG, M, G, L.	2
Simms, Robert Nirwana	*Wake*	E, M, PS, BG, L.	2
Singletary, Walter Oscar	*Robeson*	BG, E, L, M.	1
Sledge, Robert Stevens	*Rockingham*	E, BG, C, L.	2
Smith, Herbert Young	*Harnett*	M, L, G.	1
Snider, Albert Hartley	*Orangeburg, S. C*	BG, C.	2
Spruill, George Edward	*Franklin*	BG, C, M, G, L.	2
Staley, Charles Merrimon	*Randolph*	P, PS, E, BG, C, L.	1
Stancell, William Millard	*Northampton*	M, G, BG, C, L.	2
Stephens, William Forest	*Robeson*	M, L, G, BG.	1
Stephenson, Robert David	*Northampton*	BG, M, L.	1
Stillwell, William Horace	*Chatham, Ga*	E, M, G, L.	2
Street, William Thomas	*Person*	BG, L, M.	1
Susong, John Burnett	*Cooke, Tenn*	LAW, E, PS, L.	2
Sykes, William Richard	*Northampton*	L, M, G.	3
Taylor, Joseph Reuben	*Henry, Va*	LAW, PS.	2
Taylor, Willie Graham	*Hamblen, Tenn*	L, E, M, BG, C.	1
Terrell, Albert Johnson	*McDowell*	C, BG, M, L.	1
Thorne, John Thomas	*Greene*	L, M.	1
Tolar, John Jordan	*Robeson*	M, L, BG.	1
Tolar, James Needham	*Robeson*	E, PS, ML, G, C, L.	4
Turner, William Moore	*Stokes*	M, G, L.	1
Upchurch, William Garland	*Wake*	E, P, M, L.	1
Utley, Charles Houston	*Wake*	M, G, L.	2
Utley, William Walter	*Wake*	M, L, BG.	1
Vann, Claud	*Hertford*	BG, P, M.	1
Vann, Preston Stewart	*Sampson*	P, BG, M, G, L.	2
Walker, John Martin	*Rutherford*	BG, ML, G, L.	3
Watkins, Joseph Conrad	*Forsyth*	E, C, BG, P, M, L.	2
Weeks, Ceburn Daniel	*Duplin*	BG, C, M, G, L.	2
White, Rufus T	*Wake*	M, G, L.	2
Williams, Leonidas Blackman	*Richmond*	PS, BG, M, L.	2

Name.	County.	Studies.	Sessions.
Williams, William Orio	*Chatham*	BG, L, M.	2
Williamson, Stephen Wintero	*Darlington, S. C*	BG, L.	1
Winburn, Charles	*Cumberland*	E, PS, BG, C, L.	1
Winburn, Oscar	*Cumberland*	M, G, BG, L.	1
Womble, Eustace Lewis	*Durham*	PS, M, G. L.	1
Total			221

RECAPITULATION BY STATES.

North Carolina	204
Virginia	6
Tennessee	4
South Carolina	3
Georgia	3
Maryland	1

RECAPITULATION BY SCHOOLS.

Latin	178
Greek	120
English	125
Modern Languages	51
Pure Mathematics	180
Physics and Applied Mathematics	53
Chemistry	68
Biology and Geology	104
Moral Philosophy	18
Political Science	43
Law	14

SESSION 1893–'94.

DEGREES CONFERRED.

MASTER OF ARTS.

William Linwood Foushee ..... North Carolina.
Julian Emmet Yates ..... North Carolina.

BACHELOR OF ARTS.

Rowland Fowler Beasley ..... North Carolina.
Charles Nelson Beebe ..... New York.
Charles Madison Billings ..... Virginia.
Daniel Roy Britton ..... North Carolina.
Marshall Orlando Carpenter ..... North Carolina.
Rufus Henry Carter ..... North Carolina.
John E. M. Davenport ..... North Carolina.
Nathaniel Alonzo Dunn ..... North Carolina.
Walters Durham ..... North Carolina.
Thomas William Elliott ..... North Carolina.
Robert Lawrence Freeman ..... South Carolina.
Robert Whitty Haywood ..... North Carolina.
Solomon Pace Holding ..... North Carolina.
William Houston Jones ..... Virginia.
Thomas Bell Lambeth ..... North Carolina.
John Minor ..... North Carolina.
John Jerome Payseur ..... North Carolina.
Thomas Jones Pence ..... North Carolina.
John Darrell Robertson ..... North Carolina.
Sidney Link Settlemyer ..... North Carolina.
William Henry Sledge ..... North Carolina.
John William Smith ..... North Carolina.
James Edgar Spainhour ..... North Carolina.
Frank Gillam Tayloe ..... North Carolina.
Charles Elisha Taylor ..... North Carolina.

BACHELOR OF SCIENCE.

Jay Paul Felt ..... Pennsylvania.

HONORS.

VALEDICTORIAN.	SALUTATORIAN.
ROBERT W. HAYWOOD.	WILLIAM L. FOUSHEE.

GRADUATES IN SCHOOLS.

Allen, R. T.....Latin, Mathematics.
Austin, C. C.....Latin.
Barr, F. L.....Chemistry.
Barrett, W. C.....Latin.
Beasley, L. A.....Latin, Moral Philosophy, Mathematics.
Beasley, R. F.....Latin, Moral Philosophy.
Beebe, C. N.....Moral Philosophy.
Billings, C. M.....Greek, Moral Philosophy.
Boyles, I. S.....Latin.
Bray, J. N.....Latin.
Britton, D. R.....Latin, Moral Philosophy.
Buxton, S. R.....Latin.
Carpenter, M. O.....Mathematics, Moral Philosophy.
Carter, R. H.....Greek, Moral Philosophy.
Christian, W. J., Jr.....Latin, Mathematics.
Daniel, R. T.....Latin, Mathematics.
Davenport, J. E. M.....Greek, Moral Philosophy.
Davis, M. P.....Latin, Mathematics.
Devenny, J. V.....Latin, Greek.
Dunn, N. A.....Greek, Moral Philosophy.
Durham, W.....Moral Philosophy.
Early, H. W.....Latin, Mathematics.
Elliott, T. W.....Latin, Moral Philosophy.
Exum, W. P., Jr.....Latin.
Felt, J. P.....Chemistry.
Foushee, W. L.....Greek, German, Moral Philosophy.
Freeman, R. L.....Latin, Moral Philosophy, Mathematics.
Fry, R. O.....Moral Philosophy.
Hall, J. S.....Chemistry.
Haywood, R. W.....Moral Philosophy.
Henly, J. M.....Latin.
Hill, T. B.....Latin, Moral Philosophy.
Hoffman, O. L.....Latin, Greek.
Holding, J. M.....Latin, Mathematics.

Holding, S. P.---Moral Philosophy.
Hufham, J. D., Jr.---Chemistry.
Jones, W. H.---Moral Philosophy.
Lambeth, T. B.---Moral Philosophy.
Lawrence, D. F.---Mathematics.
Long, Hugh.---Latin, Mathematics.
McNeill, J. W.---Latin.
Minor, J.---Greek, Moral Philosophy.
Moore, J. R.---Moral Philosophy, Mathematics.
Newton, W. C.---Latin, Moral Philosophy.
Oldham, S. W.---Latin.
Parham, F. E.---Greek.
Payseur, J. J.---Greek, Moral Philosophy.
Pence, T. J.---Moral Philosophy.
Reddish, W. H.---Moral Philosophy.
Robertson, J. D.---Moral Philosophy, Mathematics.
Rogers, J. A.---Latin, Chemistry.
Sledge, W. H.---Greek, Moral Philosophy.
Smith, J. W., Jr.---Mathematics, Chemistry.
Spainhour, J. E.---Moral Philosophy.
Stokely, W. B.---Mathematics.
Tayloe, F. G.---Moral Philosophy.
Taylor, C. E., Jr.---Moral Philosophy.

REQUIREMENTS FOR ADMISSION.

Matriculation.—Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, be able to present certificates of honorable dismission. The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to abide by the regulations of the College. He is then referred to the Bursar for settlement of his College dues.

***English** —A fair knowledge of grammar, orthography, punctuation and sentence analysis, and the ability to write correctly and readily a short composition upon an assigned subject. The student must also have read carefully the following English classics: Irving's Sketch Book, Longfellow's Evangeline, Goldsmith's Vicar of Wakefield, Hawthorne's Mosses from an Old Manse, Scott's Ivanhoe. Teachers preparing students are urged to practice the latter carefully in reading aloud. Works recommended: Whitney's Essentials of English Grammar, Lockwood's Lessons in English, Heath's Heart of Oak Books, The Riverside Literature Series, Genung's Outlines of Rhetoric.

***Latin.**—Knowledge of forms and the general principles of syntax. Two books of Cæsar's Gallic War. The average student will require not less than two years of careful study to make the needed preparation. Collar and Daniel's Beginner's Book, Daniel's Exercises on Cæsar, and Harper's Cæsar are recommended.

***Greek.**—Forms, including accent and the elements of syntax, together with one book of Xenophon's Anabasis, or its equivalent. White's Beginner's Greek Book recommended.

* In certain cases this preparatory work may be done at the College under the direction of the Professor. See Introduction, page 3.

*Pure Mathematics.—Arithmetic and Algebra to Equations of the Second Degree. Wentworth's Elements of Algebra recommended.

Biology and Geology.—Applicants for admission to this school are required to show acquaintance with the elementary principles of any one of the subjects of Botany, Physiology, Physical Geography, and Zoology. Text-books recommended: Youman's Descriptive Botany, Martin's Human Body (Elementary Course), Geikie's Physical Geography (Science Primer), and Packard's Zoology (Elementary Course).

SCHOOLS.

Instruction is given in the following schools:

I. Latin Language and Literature.

II. Greek Language and Literature.

III. English Language and Literature.
1. Rhetoric.
2. History of Literature.
3. Old and Middle English.
4. History of Language.

IV. Modern Languages.
1. French Language and Literature.
2. German Language and Literature.

V. Pure Mathematics.
1. Algebra and Geometry.
2. Trigonometry and Analytic Geometry.
3. Differential and Integral Calculus.

VI. Physics, Applied Mathematics, and Astronomy.
1. Physics.
2. Surveying and Road-making.
3. Astronomy.

* See note, page 21.

VII. Chemistry.
1. General Chemistry.
(*a*) Inorganic Chemistry.
(*b*) Organic Chemistry.
2. Applied Chemistry.
3. Mineralogy.

VIII. Biology and Geology.
1. General Biology.
2. Botany.
3. Zoology.
4. Human Physiology.
5. Geology.

IX. Moral Philosophy.
1. Psychology.
2. Ethics.
3. Logic.
4. Christian Evidence.
5. History of Philosophy.

X. Political Science.
1. Political Economy.
2. Constitutional Government.
3. Political History.

XI. Law.
1. Common and Statute Law.
2. International Law.
3. Constitutional Law.

Department of Physical Culture.

I. School of Latin Language and Literature.

PROFESSOR CARLYLE. INSTRUCTOR HAYWOOD.

Applicants for admission to the Junior Class will be examined on the opening day of the session. The examination will be upon Cæsar's Gallic War (two books), and the student must show a thorough knowledge of forms, an acquaintance with the general principles of syntax, and the ability to translate simple English sentences into Latin. Applicants

for admission to advanced classes must have completed successfully the work of the lower classes, or its equivalent.

It is the aim of this department to discipline the mental faculties, to give the student a fair knowledge of the life, language, literature, character, and history of the Roman people, and to develop, whenever practicable, a taste for linguistic and literary study. The rhetorical as well as the syntactical structure of the language is studied, and the style of each author read is noted and discussed. The student is required, from time to time, to translate select passages of Latin at sight.

OUTLINE OF COURSES FOR 1895–'96.

JUNIOR CLASS.—Five hours weekly.

1. **Composition and Grammar.**—Arnold's Prose, Part I. (Mulholland, edition of 1893); Allen and Greenough's Grammar; Systematic drill in the use of lexicons (Harper's Latin-English and White's English-Latin); Original Exercises.
2. **Cicero.**—Orations against Catiline (Johnston).
3. **Virgil.**—Æneid (Greenough); Hexameter Verse.
4. **Roman History.**—Myers, supplemented by lectures.

INTERMEDIATE CLASS.—Four hours weekly.

5. **Composition and Grammar.**—Arnold's Prose, Part II.; Allen and Greenough's Grammar; Original Exercises in the more difficult principles of Syntax.
6. **Livy.**—Books XXI. and XXII. (Greenough and Peck); Lectures on the Roman Historians.
7. **Sallust.**—Jugurtha (Cape's); Lectures on Sallust and his times.
8. **Horace.**—Odes, Satires, and Epistles (Chase); Lectures on the Augustan Poets; Metres of Horace; Eutropius (sight-reading).

SENIOR CLASS.—Three hours weekly.

9. **Composition and Grammar.**—Arnold's Prose reviewed and completed; Allen and Greenough's Grammar; Original Exercises requiring independent research.
10. **Cicero.**—Select Letters (Johnston); Cato Major (Rockwood); Lectures on Cicero and his times.
11. **Tacitus.**—Germania and Agricola (Tyler); Lectures on Tacitus and his times.

12. **Juvenal.**—Three Satires (Lindsay); Lectures on the Customs and the Literature of the Empire.

13. **Plautus.**—Menæchmi (Fowler); Lectures on the History of Early Latin Literature.

14. **Catullus.**—Merrill's Edition.

15. **Pliny.**—Platner's Selections.

Latin Seminary.—Two hours weekly. Prescribed for the Master of Arts degree in Courses I., II., and IV. It is also open to those graduates in Latin whose tastes lead them to special attainments in the language, and those who contemplate teaching Latin.

16. **Lucretius.**—De Rerum Natura (Duff); Interpretation of the Text, with critical study of Syntax and Metres; Lectures on Roman Literature and Philosophy.

17. **Elegiac Poets.**—Tibullus (Clarendon Press Series); Propertius (Clarendon Press Series); Catullus (Merrill).

II. School of Greek Language and Literature.

PROFESSOR ROYALL. INSTRUCTOR HAYWOOD.

The applicant for admission into the Junior Class must show sufficient acquaintance with the forms and the syntax to enable him to translate into English any ordinary passage of Xenophon's Anabasis, and to turn easy English into Greek. The ground to be gone over in order to make the necessary preparation is covered by White's Beginner's Greek Book.

The salient features of the language are presented as rapidly as this can be done without sacrificing the thoroughness that comes of severe and systematic drill. Progress is noted by quickened facility in the handling of principles and materials, a fine test of which is the written exercise required weekly of each class. Frequent practice in reading at sight is given in the advanced classes. In the rendering of Greek authors, idiomatic English is insisted upon, yet with strict regard to the nice shades of thought involved in the Greek idiom and order.

OUTLINE OF COURSES FOR 1895–'96.

JUNIOR CLASS.—Five hours weekly.

1. **Composition and Grammar.**—Sidgwick's First Greek Writer; Goodwin's Grammar; Systematic drill in the use of lexicons (Liddell and Scott's Greek-English, Yonge's or Frædersdorff's English-Greek).

2. **Xenophon** —Anabasis, Books II.–IV. (Goodwin); Greek History begun (Oman, with Kiepert's Atlas).

3. **Euripides.**—Hecuba (Bond and Walpole), or Alcestis (Bayfield); Tales of Ancient Greece (Cox); Iambic Trimeter.

4. **Herodotus.**—Selections (Merry); The Ionic Dialect.

INTERMEDIATE CLASS.—Four hours weekly.

5. **Composition and Grammar.**—Sidgwick's Greek Prose Composition; Goodwin's Grammar.

6. **Lysias.**—Select Orations (Shuckburgh); Greek History completed (Oman, with Kiepert's Atlas); Literature begun (Jevons; Lectures on Lysias and his times.

7. **Homer.**—Story of Achilles, from Books I., IX., XI., XVI.–XXIV. of Iliad (Pratt and Leaf); Lectures on the Homeric Poems and Old Greek Life; Hexameter Verse; Homeric Grammar.

8. **Thucydides.**—Book VII. (Smith); Lectures on the idiom of Thucydides.

SENIOR CLASS.—Three hours weekly.

9. **Composition and Grammar.**—Sidgwick—Prose and Verse; Goodwin's Grammar.

10. **Æschylus.**—Prometheus Bound (Wecklein); Lectures on the Drama, Metres.

11. **Demosthenes.**—De Corona (D'Ooge or Drake); Lectures on the Public Economy of Athens.

12. **Plato.**—Selections (Purvis and Jowett); Lectures on Greek Philosophy.

GREEK SEMINARY.—Two hours weekly. Required for the degree of Master of Arts in Courses I., II., and IV.

13. **Sophocles.**—Antigone (D'Ooge); The Ancient Classical Drama (Moulton); Rhythmic and Metric (Schmidt); Critical Exercises; Theses.

14. **Aristophanes.**—Knights (Goodwin); The Attic Theatre (Haigh); Critical Exercises; Theses.

15. **Pindar.**—Olympian and Pythian Odes (Gildersleeve); Pindar in History and Legend; Pindar's Style and Art—his Metres, Dialect, and Syntax; Critical Exercises; Theses.

16. **New Testament Greek.**—One hour weekly. Open to students of any of the classes in Greek. Gospel of John (Wescott and Hort); Winer's Grammar and Thayer's Lexicon.

III. School of English.

PROFESSOR SLEDD.

Requirements for admission to this school are (1) a fair knowledge of grammar, orthography, sentence analysis, and punctuation; (2) the reading of selected English classics. The works to be read for the examination of 1895 are as follows: Irving's Sketch Book, Goldsmith's Vicar of Wakefield, Longfellow's Evangeline, Scott's Ivanhoe, and Hawthorne's Mosses from an Old Manse. Great stress is laid on the student's being able to write readily and correctly a composition on some subject selected from the above-named classics. The examination for admission is held on the first Friday of each session.

The courses offered in this department give opportunity for thorough study of the English language from its earliest period to the present time. Students are required to pursue the studies in the order given. In each class as much reading as practicable is done in the class-room, a larger amount is prescribed as private parallel work, and a yet larger amount is suggested.

Outline of Courses for 1895–'96.

Junior Class.—Three hours weekly. Prescribed for both degrees. The work is directed mainly to training the student to a correct and ready use of the English language.

1. **Composition and Rhetoric.**—Genung's Practical Rhetoric. The student is practiced abundantly in composition, weekly themes being required, with frequent exercises in impromptu composition. These exercises are varied, during the second half-session, with monthly essays of some length and dignity.

2. **History of Literature.**—Pancoast's Introduction to English Literature and Green's Short History of the English People are used as the basis of lectures and recitations.

3. **Eighteenth Century in Literature.**—Addison and Steele—Sir Roger de Coverly Papers and other selections from the Spectator; Swift—Letters, Selections from Essays and Gulliver; Pope—Rape of the Lock; Thackeray—Lectures on Addison, Steele, Pope, and Swift; Macaulay—Essay on Addison; Thackeray—Henry Esmond; Carlyle and Macaulay—Essays on Johnson; Thackeray—The Virginians.

4. **English Poets.**—Palgrave's Golden Treasury serves as a general introduction to the history and the structure of English verse; Shakespeare's Merchant of Venice and Julius Cæsar; selected longer poems of English and American poets.

INTERMEDIATE CLASS.—Three hours weekly. Prescribed for both degrees. The aim of this class is to give the student an accurate knowlege of representative authors in selected periods of English literature. The writing of English is continued, and an effort is made to develop in the student a sense of style.

5. **Early English.**—Bright's Anglo-Saxon Reader; Chaucer's Prologue, Knightes Tale, and Nonne Preestes Tale; Green's Short History.

6. **Shakespeare.**—Dowden's Primer of Shakespeare; critical study of three plays and selected sonnets. Hudson's editions of the plays, Rolfe's edition of the sonnets.

7. **Milton.**—Stopford Brooke's Life of Milton; Comus, Lycidas, selected books of Paradise Lost. The Globe Milton is recommended.

8. **Romantic Poets.**—The period of transition in Ward's English Poets, Vol. III.; Matthew Arnold's Selections from Wordsworth, Stopford Brooke's Selections from Shelley, with Scudder's edition of Prometheus Unbound; Palgrave's edition of Keats; Byron's Childe Harold, Books III. and IV., Manfred, and selections from the shorter poems.

9. **Victorian Poets.**—Stedman's Victorian Anthology; special study of Tennyson, Robert Browning, and Matthew Arnold.

SENIOR CLASS.—Three hours weekly. Elective for the degree of Bachelor of Arts. Prescribed for the degree of

Master of Arts in Courses I., II., and IV. The work of this class comprises the history of the language and the literature through the sixteenth century, with the special study of Chaucer and Shakespeare.

10. **Shakespeare.**—Critical study of Shakespeare's Grammar and Metres, the reading of most of the plays in chronological order. Each member of the class will be required to do a special piece of work bearing on Shakespeare.

11. **Chaucer.**—Reading of most of the Canterbury Tales; parallel reading in Lounsbury's Studies in Chaucer, two sets of which will be accessible to members of the class; Wright's edition of the Canterbury Tales, or the New Globe Chaucer.

12. **Old English.**—Bright's Anglo-Saxon Reader, Lounsbury's History of the English Language, Stopford Brooke's Old English Literature, Gummere's Germanic Origins.

NOTE.—A special course in Literature was given during the past session to a small class. This course will be repeated at the pleasure of the Professor, and when taken will count as an elective of three hours a week.

IV. SCHOOL OF MODERN LANGUAGES.

PROFESSOR GORRELL.

The subjects taught in this school are the French and German languages and their literatures. In each language there are two classes—Junior and Senior.

The Junior Classes begin with the first principles. The work of these classes is directed to the acquirement of an accurate knowledge of the inflections of the languages and of the leading principles of syntax. Reading is begun as soon as practicable. The student is constantly practiced in the translation of English into the foreign idiom, two oral and blackboard exercises and one written exercise being required each week. Great stress is laid on pronunciation and on the use of idiomatic English in translating from the foreign lan-

guage. One hour each week is devoted to the study of French and German history in the Junior Classes.

The Senior Classes study the more difficult principles of syntax, and continue the translation of English prose into the foreign idiom. Weekly exercises are required. As the student is now presumed to read these languages with facility, special stress is laid upon the study of literature. The most important literary periods are studied chronologically; extensive reading of the greatest writers is supplemented by lectures by the Professor. Frequent practice in sight-reading is required in all classes.

For students who desire to continue their French and German studies after having completed the work of the Senior Classes, advanced courses are offered in which a few prominent authors are minutely studied.

For those students who wish to obtain sufficient knowledge of German to enable them to read with ease scientific works in this language, a course in Scientific German of two hours weekly is offered. After a short drill in the principles of the language, Gore's Scientific German Reader will be used, followed by extensive readings from German works of science.

OUTLINE OF COURSES FOR 1895–'96.

JUNIOR GERMAN.—Five hours a week.

1. **Grammar and Composition.**—Harris's German Lessons; Collar-Eysenbach's German Lessons. Two oral and blackboard exercises a week.

2. **Easy Prose and Verse.**—Van Daell's Preparatory German Reader; Bernhardt's Im Zwielicht.

3. **Novellen.**—Hauff's Der Zwerg Nase (Kilborn); Storm's Immensee (Bernhardt); Heyse's L'Arrabbiata (Bernhardt); Schiller's Der Neffe als Onkel (Beresford-Webb); Heath's and Kœhler's Dictionaries.

4. **Literature.**—Conant's Primer of German Literature.

5. **History.**—Baring-Gould's Story of Germany; Lewis's History of Germany. One hour a week.

SENIOR GERMAN.—Three hours a week.

1. **Composition.**—Von Jagemann's German Syntax; Harris's Prose Composition. One oral and one written exercise a week. Original essays and letters in German.

2. **Schiller.**—Wilhelm Tell (Heath); Lied von der Glocke (Otis); Carlyle's Life of Schiller.

3. **Heine.**—Buchheim's Prosa; Sharp's Life of Heine; Essays of Matthew Arnold and George Eliot.

4. **Goethe.**—The second half-session is devoted mainly to the study of the life and works of Goethe. Hermann and Dorothea (Hewett); Iphigenie (Buchheim); Faust (Thomas); Carlyle's Essays on Goethe.

5. **Lyric Poetry.**—Buchheim's Balladen und Romanzen, and Deutsche Lyrik. Comparative study of the ballad in German and English.

Advanced Course.—The study of Goethe's literary life from the Italian Journey till the death of Schiller. Goethe's Italienische Reise (Beresford-Webb); Boyesen's Goethe and Schiller; Briefwechsel Zwischen Goethe und Schiller (Cottaische Bibliothek), and selected texts.

Scientific German.—Gore's Scientific German Reader. Two hours weekly.

JUNIOR FRENCH.—Five hours a week.

1. **Grammar and Composition.**—Macmillan's First French Course; Keetel's Collegiate French Grammar; Blouet's Primer of French Composition. Oral and blackboard exercises twice weekly.

2. **Easy Prose.**—Whitney's Reader.

3. **Romances.**—De Musset's Pierre et Camille; Mme. de La Fayette's Princesse de Cleves; Sand's La Mare au Diable. Heath's and Masson's Dictionaries.

4. **Drama.**—Moliere's Le Medecin malgre Lui.

5. **History.**—Montgomery's History of France, with constant reference to the works of Guizot, Michelet, Lamartine, and the Epochs of History Series.

SENIOR FRENCH.—Three hours a week.

1. **Grammar and Composition.**—Whitney's and Keetel's Grammars. One written exercise a week and original essays in French.

2. **Literature.**—Duval's Histoire de la Litterature Francaise, with reference to Saintsbury's History of French Literature.

3. **Classic Drama.**—Corneille's Cid, and Cinna; Racine's Esther, Athalie, and Plaideurs; Moliere's Bourgeois Gentilhomme, Misanthrope, and L'Avare; Voltaire's Zaire, and Merope. The study of French Society of this period in its relations to literature is pursued on the basis of Crane's La Societe Francaise au Dix-Septieme Siecle.

4. **The Romantic Movement.**—Crane's Le Romantisme Francais; Chateaubriand's Aventures du dernier Abencirage; Victor Hugo's Ruy Blas, Hernani, and Notre Dame de Paris.

5. **Modern Writers.**—Cameron's Contes de Daudet; Merimee's Colomba; Dumas' La Boite d'Argent; Ohnet's Le Chant du Cygne; Musset's Selected Stories; Balzac's Eugenie Grandet.—Fortier's Sept Grands Auteurs; Rosine Melle's Contemporary French Writers (Ginn); Van Dæll's Extraits Choisis de Paul Bourget (Ginn).

Advanced Course.—A thorough study is here made of Victor Hugo's works, and influence upon modern literature.

Comparative Philology.—One hour weekly. Lectures on the elementary principles of Indo-European Philology. The work of this class is intended primarily as preparation for a University course, but is open to all advanced students of language.

V. School of Pure Mathematics.

PROFESSOR MILLS. ASST. PROFESSOR FERRELL.

Junior Class.—Five hours weekly. To enter this class the student must stand a satisfactory examination on Arithmetic and on Algebra to Equations of the Second Degree. Entrance examinations are held on the first Wednesday of the session.

1. **Algebra** completed and the First Book of Geometry. Fall term.

2. **Plane, Solid, and Spherical Geometry.** Spring term.

Intermediate Class.—Five hours weekly. A satisfactory examination on the work of the Junior Class must be passed before a student will be allowed to enter this class.

3. **Plane and Spherical Trigonometry.** Fall term.

4. **Analytic Geometry.** Spring term.

Senior Class.—Applicants for this class will be examined on the work of the Junior and Intermediate Classes.

5. **Calculus.** Fall term. Three hours weekly.
6. **Calculus.** Spring term. Two hours weekly.

Text-Books. — Wentworth's Algebra, Wentworth's Geometry, Wentworth's Trigonometry and Analytic Geometry, Taylor's Calculus.

VI. School of Physics, Applied Mathematics and Astronomy.

PROFESSOR LANNEAU.

1. **Physics.** — A good knowledge of Algebra through Quadratics, and of Plane Geometry, is required for entrance into the Junior Class, and a ready knowledge of Plane Geometry, Trigonometry, and Analytic Geometry for entrance into the Senior Class.

Junior Class.—Three recitations a week. Prescribed for the degrees of B. A. and M. A. The Junior Course in General Physics embraces Matter, Energy, Heat, Light, Sound, Magnetism and Electricity, with lectures and experiments.

Text-Book.—Gage's Physics. References: Ganot's Physics, Deschanel's Natural Philosophy, Daniel's Principles of Physics.

Senior Class.—Two recitations a week. Elective. The Senior Course in Physics embraces the study of Mechanics, Acoustics, and Optics.

Text-Book.—Carhart's University Physics. References: Wood's Mechanics, Bowser's Analytical Mechanics, Jackson's Optics.

2. **Applied Mathematics.**—Familiarity with Algebra, Geometry, and Trigonometry is required for entrance. Elective. Throughout the course the class is exercised in practical field-work, as in adjusting instruments, measuring inaccessible heights and distances, surveying land, running lines of level, and locating railroad curves.

Land Surveying.—Three recitations a week during fall term.

TEXT-BOOK.—Loomis's Surveying. References: Davies's Surveying, Gillespie's Land Surveying, Hodgman's Manual.

Road Making.—Two recitations a week during the spring term.

TEXT-BOOK.—Gillespie's Roads and Railroads. References: Potter's Good Roads, Byrne's Highway Construction, Mahan's Civil Engineering.

3. **Astronomy.**—Two recitations a week in the fall term, and three recitations a week in the spring term. Elective. A fair knowledge of Physics and Mathematics is required for entrance. The course deals mainly with Descriptive Astronomy and Astro-Physics. The class meets frequently at night for detailed study of the heavens, aided by telescopic observations.

TEXT-BOOK.—Young's General Astronomy. References: Loomis's Practical Astronomy, Newcomb and Holden's Astronomy, Langley's New Astronomy.

VII. SCHOOL OF CHEMISTRY.

PROFESSOR BREWER.

1. **General Chemistry.**—There are two classes—Junior and Senior. The work of the Junior Class is devoted to the study of Inorganic Chemistry; the work of the Senior Class to the study of Organic Chemistry.

JUNIOR CLASS.—Three hours a week for lecture and recitation, and two hours a week for laboratory work. Prescribed for the B. A. and the M. A. degree. This course is devoted to the study of important principles of Chemistry, the elements, and a few typical compounds. During the fall term the non-metals are studied, while in the spring term attention is given to the metals. Facts concerning

their occurrence, preparation, properties, and uses are presented and explained, while experiments made in the presence of the class substantiate statements given. In the laboratory students repeat, for the most part, experiments witnessed in the lecture-room, and so become familiar, not only with every detail of apparatus, but with the appearance and the properties of materials handled. Each student is required to take notes on his experiments and present the same at stated times for examination and correction.

TEXT-BOOK.—Remsen's Inorganic Chemistry.

SENIOR CLASS.—Two hours a week for lecture and recitation, and three hours a week for laboratory work. Elective. The study of the hydrocarbons and their derivatives is taken up. The object of this course is to give a general view of the subject of Organic Chemistry, to show the relation of compounds of one series to those of another series, and to discuss in detail some of the common commercial organic products. In addition to the lectures on matter contained in the text-book, subjects for special study are selected. Laboratory work is devoted to the study of Qualitative Analysis and to the preparation of organic compounds.

TEXT-BOOKS.—Remsen's Organic Chemistry, Elliott's Qualitative Analysis.

2. **Applied Chemistry.**—Two hours a week. Elective. In this course the student learns in detail the chemical principles and processes that are employed in the more important arts and manufactures. It is hoped that the course may in time be so extended as to prepare students for positions that require the practical application of the principles studied.

WORKS FOR GENERAL REFERENCE.—Roscoe and Schorlemmer's Treatise, Richter's Inorganic and Organic Chemistry, Fresenius's Qualitative and Quantitative Analysis, Allen's Commercial Organic Analysis, Groves and Thorpe's Chemical Technology, Wagner's Chemical Technology, Sadtler's Handbook of Industrial Organic Chemistry.

3. **Mineralogy.**—Two hours a week. Elective. The course will consist in lectures on Crystallography, followed by lectures on Descriptive Mineralogy. The laboratory work will be devoted to the examination and identification of minerals, and to Assaying.

TEXT-BOOK.—Dana's Text-Book of Mineralogy.

Courses 2 and 3 are given in alternate years. Course 3 will be given in 1895–'96.

VIII. SCHOOL OF BIOLOGY.

PROFESSOR POTEAT.

Requirements for admission into this School may be found on page 22.

The student is led to deal directly with Nature, to make and record his own observations, and to draw his own conclusions. Except in cases in which it is unavoidable, neither teacher nor text-book is allowed to come between the inquirer and the objects of his study. It is believed to be not only more logical, but practically easier to take up the types selected for study in the order of the increasing complexity of their structure, beginning with the simplest. The stress of the School is upon laboratory work; the lecture is supplementary. Upon both, frequent recitations are held.

The School offers the following five courses:

1. **General Biology.**—Four hours a week for lecture and recitation, and three for laboratory work, throughout the session. The lecture periods are often devoted to laboratory work. Prescribed for the B. A. and the M. A. degree.

The object of this course is to present the fundamental facts of the structure and the functions of animals and plants. It consists of the study of the comparative morphology and physiology of a few types selected from both these groups of

living beings. Among the subjects treated in class lectures are the relations and scope of Biology, living matter and its history, structure and functions of the cell, relations of animals and plants, origin of living forms, heredity, the functions of organisms and the apparatus by which they are performed, together with the embryology of particular forms.

In the laboratory, with the chief purpose of learning from them the general laws of life, the following typical animals and plants are studied in the details of their structure and functions and in the order given: *Amœba*, *Paramecium*, *Yeast*, *Spirogyra*, *Hydra*, *Nitella*, *Penicillium*, *Earthworm*, *Moss*, *Crayfish*, *Fern*, *Bean*, *Frog*.

Books.—To be purchased by the student, Dodge's Elementary Practical Biology. To be found in the laboratory for reference, Leidy's Rhizopods, Brooks's Handbook of Invertebrate Zoology, Sedgwick and Wilson's Biology, Carpenter's Microscope and its Revelations (seventh edition), the works of Strasburger, Sachs, DeBary, A. Lang, Huxley, and others.

Apparatus.—The laboratory supplies material for study, the necessary reagents, and dissecting instruments, including a compound microscope for each student. He should provide himself with a hand-magnifier.

2. **Botany.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session of nine months. Lecture periods may be used for laboratory work. Elective, and offered only to students who have taken course 1 of this School.

The course is designed to give the student a definite conception of the entire plant series by the study of representative members of all the different groups, from the simplest algæ and fungi up to the flowering plants. The practical study of plant physiology goes forward side by side with that of plant morphology, but the latter part of the spring term will be devoted to a special course in the physiology of the Phanerogams. Knowledge of the natural conditions under which plants grow is deemed of sufficient importance to jus-

tify the requirement that material for study in the laboratory must be collected in the fields by the class under the guidance of the Professor.

BOOKS.—To be purchased by the student: Arthur, Barnes and Coulter's Handbook of Plant Dissection, and Macdougal's Oels' Experimental Plant Physiology. Laboratory notes on forms not comprised in the Handbook are prepared by the Professor. Besides the reference books mentioned under course 1, the student may consult in the laboratory Wolle's Desmids and Algæ, Bennett and Murray's Cryptogamic Botany, McAlpine's Botanical Atlas, and the works of Vines, Goebel, Farlow, Tuckerman, Lesquereux and James, Underwood, Gray, Chapman, Goodale, and others.

APPARATUS.—Excepting a hand-magnifier, which the student must provide, the laboratory supplies all necessary apparatus.

3. **Zoology.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session. Lecture periods may be used for laboratory work. Elective, and offered only to students who have taken course 1 of this school. *Omitted for the session of 1895–'96.*

The object of the course is to lead the student to a first-hand knowledge of all the types of animal structure. Representative Protozoans are studied first; then follow one or more typical forms of each of the classes in succession up to and including the Vertebrates, the emphasis being put upon the morphology of the Invertebrates.

BOOKS.—To be purchased by the student: Bumpas' Invertebrate Zoology and Thomson's Outlines of Zoology. Supplementary laboratory directions by the Professor. Accessible in the laboratory, besides those mentioned in the preceding courses, The Standard Natural History, Leunis' Synopsis, Claus and Sedgwick's Text-Book, Shipley's Zoology of the Invertebrata, Saville-Kent's Infusoria, and the works of Packard, McMurrich, Kirby, and others.

APPARATUS.—See Course 2.

4. **Human Physiology.**—Three hours a week during the fall term. Elective.

The student has the opportunity of becoming acquainted with the leading facts in the gross anatomy of the human

body and in the microscopic anatomy of its chief organs. The knowledge of functions is made to rest upon this structural basis. The text-book is supplemented by lectures and demonstrations by the Professor. The laboratory provides a human skeleton and a series of preparations of normal and diseased tissues.

Books.—To be purchased by the student: Martin's Human Body (Briefer Course). Recommended for reference, Gray's Anatomy, Shæfer's Essentials of Histology, and Yeo's Physiology.

5. **Geology.**—Three hours a week during the spring term. Elective.

The treatment of the subject in the text-book is supplemented by class lectures and occasional practical exercises in the field. Series of typical mineral species, rocks, and fossils are provided for use in illustration.

Books —To be purchased by the student: Le Conte's Compend of Geology. Recommended for reference, Geikie's Class-Book, Le Conte's Elements, and Nicholson's Ancient Life.

IX. School of Moral Philosophy.

PROFESSOR TAYLOR.*

The object held steadily in view throughout the course is to direct the student to the sources of adequate knowledge of himself, of Nature, and of God, and to discipline his mind to habits of sound thinking. That these ends may be attained, each member of the class is expected to master and assimilate all that may be presented to his attention, both in lectures and in text-books. Earnest efforts are made, by thorough analysis, illustrations, and frequent repetition from new points of view, to simplify as much as possible the more difficult problems.

A unity of purpose and of instruction runs through all the courses, and it is desirable, therefore, that the several studies

* President Taylor being absent in the field, this department was taught during the past session by Professor Lanneau.

be pursued in their regular, natural order. To graduate in the School, one must be a proficient in each of Courses 1, 2, 3, and 4.

1. **Psychology and Metaphysics.**—Daily during first quarter.

(*a*) Condition of neural activity. Sensation. Dissection of brains of lower animals in laboratory.

(*b*) Phenomena of Consciousness, Thought, Feeling, Volition.

(*c*) Metaphysics. Necessary ontological inferences from facts observed and conclusions reached.

TEXT-BOOK.—Davis's Psychology, supplemented by lectures.

2. **Ethics.**—Daily during second quarter.

(*a*) Discussion of Conscience, Moral Law, and Grounds for Obligation.

(*b*) Practical Morality.

TEXT-BOOK.—Robinson's Ethics.

3. **Logic.**—Daily during third quarter.

(*a*) Formal Logic, including the discussion of Terms, Propositions, Syllogisms, and Fallacies. Written Exercises.

(*b*) Study of Theory of Discursive Thought.

TEXT-BOOK.—Jevon's Logic.

4. **Christian Evidences.**—Daily during fourth quarter.

(*a*) The Argument from Analogy.

(*b*) The Historical Argument.

(*c*) Internal Evidences.

(*d*) The Experimental Proof.

TEXT-BOOKS.—Butler, Robinson.

5. **History of Philosophy.**—Once a week during session. The study is elective, and is not required for graduation in the School. Students who have not already graduated in the school are not encouraged to enter the class.

TEXT-BOOK.—Ueberweg's History of Philosophy.

X. School of Political Science.

PROFESSORS GULLEY AND SLEDD.

This School embraces the three departments of Political History, Political Economy, and Constitutional Government. There is an essential unity in the work of the School, and students are strongly advised to pursue the several studies in the order indicated.

In each department a course of parallel reading is prescribed, which must be pursued under the guidance of the Professor in charge. The College Library contains the works of the highest and most recent authorities in the several departments.

The right is reserved to substitute other text-books for those mentioned below.

1. **Political History.**—Twice weekly throughout the session. A brief introductory course gives an outline of the history of Europe. The work of the class is then devoted to Mediæval and Modern History, and especially to the history of England and of the United States.

TEXT-BOOKS.—Freeman's History of Europe, Duruy's History of the Middle Ages, Gummere's Germanic Origins, Green's Short History of the English People or Gardiner's History of England, Montgomery's History of the United States. Extensive parallel reading in the works of Gibbon, Macaulay, John Fiske, Woodrow Wilson, and the Epochs of History Series.

2. **Political Economy.**—Twice weekly throughout the session. Instruction in this department is given by lectures, but portions of the text-books are also assigned for study. The great economic questions which practically concern the people of our own country, especially of the South, receive careful attention. Each member of the class is required to make original investigations under the direction of the Professor in charge, and to present the results of his researches to the whole class. In this way the views of several authori-

ties are secured, and valuable practice in the seminary method is gained by the student.

TEXT-BOOKS.—Walker's Political Economy, Blanqui's History of Political Economy.

3. **Constitutional Government.**—Twice weekly throughout the session. The work of the fall term is devoted to the study of Roman and Grecian institutions, and the origin and development of free institutions and Constitutional Government on the Continent. In the spring term the Constitutions of England, the United States, and North Carolina are studied. Special attention is given to the sources of their origin and the history of their development. The text-books are supplemented by the investigations which each member of the class is required to make. The Professor in charge assigns topics for research, and furnishes references to the excellent collection of historical books in the College Library.

TEXT-BOOKS.—Woodrow Wilson's The State, Fiske's Civil Government, Taylor's The Origin and Growth of the English Constitution, Green's Short History of the English People.

XI. SCHOOL OF LAW.

PROFESSOR GULLEY.

Students are required to study carefully the subjects assigned for preparation, and their work is supplemented by lectures, recitations, quizes, moot-courts, and special lectures by prominent members of the Bar.

Students who complete the Junior and Senior courses of this school, together with the School of Political Science, are entitled to the degree of Bachelor of Laws. This will, in most cases, require two years' work. Candidates for the degree are required to prepare a thesis on a subject selected by the Professor.

Junior Class.—The work of this class covers the course prescribed by the Supreme Court of North Carolina for applicants for license to practice law,—namely: Blackstone's Commentaries, Black's Constitutional Law, Brown's Domestic Relations, Williams on Real Property, Smith or Clark on Contracts, Bigelow on Torts, Angell on Corporations, Shipman or Heard on Pleading, Clark's Code of Civil Procedure, Greenleaf on Evidence, Schouler on Executors, Adams' Equity, The Code of North Carolina, and Clark's or Brown's Criminal Law. This work is offered in two courses:

1. Three hours a week. Elective for the degree of Bachelor of Arts. Blackstone's Commentaries, Adams' Equity, Greenleaf on Evidence (Vol. I.), The Code of North Carolina, particularly the Code of Civil Procedure, with the study of leading cases in the North Carolina Supreme Court Reports, and practical work in common business forms.

2. Three hours a week. This course includes the remaining subjects of the Junior Class as given above, with the study of cases from the Supreme Court of North Carolina, and practical work in drawing pleadings and other papers, and in preparing briefs.

Senior Class.—Five hours a week. Students who have not completed the work of the Junior Class here are required to stand examination on that work before entering the Senior Class. Those, however, who have Supreme Court license are excused from this examination.

The work of this class covers the law of Railways, Public and Private Corporations, Insurance, Wills, Evidence, Code Pleading, Negotiable Instruments, and Criminal Law, together with the careful study of cases from the Supreme Court Reports of North Carolina and other States, and of the United States.

Students are not restricted to any particular author, but are required to consult the best writers on the subjects studied.

MOOT-COURTS.—A moot-court is held every Friday afternoon, and students are required to participate in the trial of causes, and thus become familiar with all the details of actions, both criminal and civil, from the issuing of process to final judgment. The Professor attends these Courts, and at the close of trials makes suggestions calculated to aid the student in acquiring skill and tact in the trial of causes.

The moot-court officers for the current sesion are as follows:

Supreme Court.—Professor Gulley, Justice.

Superior Court.—J. R. Taylor, Judge; J. H. Kerr, Jr., Solicitor; J. H. Gore, Jr., Clerk; G. W. McNeill, Sheriff.

Justice's Court.—Walters Durham, Justice of the Peace; J. R. Moore, Justice of the Peace.

SUMMER LAW SCHOOL.

The summer course in Law begins the first Monday in July and continues ten weeks.

The subjects taught and the mode of instruction are, as nearly as practicable, the same as those of the regular College session. Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Further information may be had by application to Professor Gulley.

DEPARTMENT OF PHYSICAL CULTURE.

WALTERS DURHAM, DIRECTOR.

A large and commodious room, well lighted and ventilated, has been fitted up with the most modern and approved apparatus. At the opening and close of each session a system of exact measurement is taken of each student, showing the defects of development and condition of health. A course of

exercise is prescribed suitable to each individual. In addition to the special exercises for special development, each student is required to take the daily drill with Indian clubs and wooden dumb-bells.

In connection with the Gymnasium is the Athletic Association of Wake Forest College, which supplies each year a Football Team, Baseball Team and Athletic Team. The Athletic Park is spacious, containing a number of tennis courts, football and baseball grounds. All out-door sports are encouraged.

Field-Day Exercises are held on the last Friday in April, and a number of medals are awarded by the Athletic Association.

Recognizing the importance of scientific physical development, the Faculty requires each student to take such a course as the Director may prescribe. This is a regular department of the College, conducted according to the Sargent method of Harvard University.

COURSE PRELIMINARY TO THE STUDY OF MEDICINE.

The greatest difficulty with which the medical colleges have to contend is the want of proper preliminary training in many of their students. It is not to be expected that the latter should all be college graduates, but it is evident that most young men going into the profession could give a year or two to the study of those branches that form the basis of a thorough medical education. In order to meet the wants of this class, the Faculty offers a course known as the "Preliminary Medical Course," which requires two years; but, in the case of students who can take only one year, a selection of the more important studies may be made, according to individual requirements.

The studies included in the full course are Junior Physics, General Chemistry, General Biology, Physiology, Zoology, Botany, Mathematics, and Latin. Students who have already a sufficient knowledge of Mathematics or Latin are advised to take instead English, German, Applied Chemistry, or Geology. Laboratory work in Chemistry and Biology is required. With slight modifications, the course will be found useful to students of Pharmacy or Dentistry.

To those passing satisfactory examinations Certificates of Proficiency will be given.

The charges for tuition are the same as in the regular college courses.

Students desiring to read Medicine may do so under a competent physician at the College.

DEGREES.

The degrees conferred are Bachelor of Arts, Master of Arts, and Bachelor of Law.

BACHELOR OF ARTS.

To be entitled to the degree of Bachelor of Arts, the student must have completed one of the following courses:

COURSE I.

Prescribed.—Latin, Greek, Junior and Intermediate English, Pure Mathematics, Junior Physics, Junior Chemistry, General Biology, Moral Philosophy.

Elective.—One from each of the following groups:

1. Senior English, Junior French, Junior German, Senior Physics, Senior Chemistry, Applied Chemistry, Mineralogy, Zoology, Botany, Physiology and Geology, Junior Law 1.
2. History, Political Economy, Constitutional Government.
3. Astronomy, Applied Mathematics.

COURSE II.

Prescribed.—Junior and Intermediate Latin, Junior and Intermediate Greek, Junior and Intermediate English, Pure Mathematics, Junior Physics, Junior Chemistry, General Biology, Moral Philosophy.

Elective.—One from each of the following groups:

1. Senior Latin, Senior Greek.
2. French, German.
3. History, Political Economy, Constitutional Government.
4. Astronomy, Applied Mathematics.

COURSE III.

Prescribed.—Latin, Junior and Intermediate English, Junior French, Junior German, Pure Mathematics, Junior Physics, Junior Chemistry, General Biology, Moral Philosophy.

Elective.—Two from group 1, and one each from groups 2 and 3.

1. Senior French, Senior German, Senior English, Senior Physics, Senior Chemistry, Applied Chemistry, Mineralogy, Zoology, Botany, Physiology and Geology, Junior Law 1.
2. History, Political Economy, Constitutional Government.
3. Astronomy, Applied Mathematics.

COURSE IV.

Prescribed.—Latin, Greek, Junior and Intermediate English, Junior and Intermediate Mathematics, Junior Physics, Junior Chemistry, General Biology, Moral Philosophy.

Elective—Three from group 1, and one from group 2.

1. Senior English, Senior Physics, Senior Chemistry, Applied Chemistry, Mineralogy, Zoology, Botany, Physiology and Geology, Junior French, Junior German, Astronomy, Applied Mathematics.
2. History, Political Economy, Constitutional Government.

COURSE V.

Prescribed.—Junior and Intermediate Latin, Junior and Intermediate English, Junior Mathematics, Junior Physics, Junior Chemistry, General Biology, Moral Philosophy, History, Political Economy, Constitutional Government, Junior and Senior Law.

Elective.—Not less than fifteen hours a week of the following group:

Junior French, Junior German, Senior English, Senior Latin, Intermediate Mathematics, Senior Chemistry, Senior Physics, Astronomy, Applied Mathematics, Physiology and Geology, Zoology, Botany.

BACHELOR OF LAW.

To be entitled to the degree of Bachelor of Law the student must have completed Junior and Senior Law, History, Political Economy, and Constitutional Government.

MASTER OF ARTS.

To be entitled to the degree of Master of Arts the student must have completed any one of the Bachelor of Arts courses, and an additional year's work of not less than fifteen hours a week in any one of the courses given below.

A study which has been taken as an elective in the Bachelor of Arts course does not count in the required number of hours for the Master of Arts degree.

COURSE I.

Prescribed.—Bachelor of Arts Course I., Latin Seminary, Greek Seminary, Senior English.

Elective.—Not less than eight hours a week of the following group:

Junior French, Junior German, Senior Physics, Senior Chemistry, Applied Chemistry, Mineralogy, Physiology and Geology, Zoology, Botany, Astronomy, Applied Mathematics, History, Political Economy, Constitutional Government, History of Philosophy.

COURSE II.

Prescribed.—Bachelor of Arts Course II., Senior Latin or Senior Greek, Latin Seminary or Greek Seminary, Senior English.

Elective.—Not less than eight hours a week of the following group:

Junior German, Junior French, Senior Chemistry, Applied Chemistry, Mineralogy, Senior Physics, Physiology and Geology, Botany, Zoology, Applied Mathematics, Astronomy, History, Political Economy, Constitutional Government, History of Philosophy.

COURSE III.

Prescribed.—Bachelor of Arts Course III., Senior French, Senior German.

Elective.—Not less than nine hours a week of the following group:

Senior Physics, Senior Chemistry, Applied Chemistry, Mineralogy, Physiology and Geology, Botany, Zoology, Astronomy, Applied Mathematics, History of Philosophy.

COURSE IV.

Prescribed.—Bachelor of Arts Course IV., Latin Seminary, Greek Seminary, Senior English.

Elective.—Not less than eight hours a week of the following group:

Junior German, Senior German, Junior French, Senior French, Senior Physics, Senior Chemistry, Applied Chemistry, Mineralogy, Botany, Zoology, Physiology and Geology, Senior Mathematics, Astronomy, Applied Mathematics, History, Political Economy, Constitutional Government, History of Philosophy.

To be entitled to a Certificate of Proficiency in a school or study, the student must obtain a grade of 75 on each study in the school.

The Valedictory and Salutatory Addresses at graduation

are awarded according to grade of scholarship, no discrimination being made in this matter between Masters of Arts and Bachelors of Arts.

RECITATIONS AND EXAMINATIONS.

No student is allowed to have less than thirteen or more than seventeen recitations a week without special permission of the Faculty. Students absent from recitation are marked 0, unless excused by the President.

Students are not allowed to join a class after it has entered upon its work, or to leave a class without permission of the Faculty.

Grade of scholarship, ranging from 0 to 100, is determined by the arithmetical mean of the daily average and the result of the written examinations held usually at the end of the quarter or term. Students who make an average of less than 70 on either term's work in subjects which continue throughout the session are not allowed to make up the deficiency by averaging their mark with the other term's work.

No student is allowed to stand an examination at an unusual time, but any student who shall fail on examination may be re-examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily mark previously secured. Cases have occurred in which a second examination has been granted to a student applying for graduation who has failed to pass a regular examination of his last year. This privilege is allowed, however, only in extreme cases and where special reasons for failure can be shown. During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written statement that no aid has been received from any source.

REPORTS.

At the end of the first and third quarters reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly reports are not intended to indicate the precise grade of scholarship of students.

At the end of each term a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and number of absences from recitation and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsel and encouragement, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

THESES AND ORATIONS.

Except in the cases mentioned below, two theses are required of each candidate for a degree—one of not less than one thousand words, to be presented by May 1 of his Junior year; the other of not less than two thousand words, to be presented by May 1 of his Senior year. The thesis, in each case, must be connected in its subject-matter with some study at the time in hand or completed, and must show evidence of original research, prosecuted under the direction of the Professor with whose department it is most closely related. The subject must be reported in writing to the President on the first Monday in December. A list of authorities consulted must be appended to the thesis. An Anniversary Address may be received as a thesis.

On or before December 1 the Faculty will select six members of the Senior Class as orators for Commencement Day,

who shall deliver orations of not less than seven nor more than ten minutes length. Of these orators the Senior Thesis is not required. Each orator must submit his graduating speech to the President at least ten days before Commencement Day.

The exercises of "Class Day" are under the control of the President, and on that occasion nothing may be presented which has not gained his approval.

BIBLE STUDY.

Four Bible classes composed of students are taught by Professors every Sunday morning. In addition to these, there have been organized during the present session a number of "Bible Bands," each composed of ten students, for the systematic daily study of some portion of the Scriptures. They devote at least fifteen minutes each day to private study upon the passage agreed upon, and once a week the members of each Band meet for an hour's study together. A series of fortnightly lectures have been given with the design of throwing light upon the subject upon which the Bands are engaged. The Life of Christ is their subject at present. The following lectures have been given:

PRESIDENT TAYLOR: General Introduction to the Course.
DR. ROYALL: Characteristics of the Gospels.
DR. JOHN MITCHELL: Physical Features of Palestine.
DR. GORRELL: The Interbiblical Period and the Rise and Characteristics of the Jewish Sects.
PROFESSOR POTEAT: Origin and Development of the Messianic Idea.
REV. W. R. GWALTNEY: Relation of John the Baptist to the Christian Dispensation.
PROFESSOR CARLYLE: Roman Regime in Palestine.
PRESIDENT TAYLOR: The Miracles of Jesus.
PROFESSOR SLEDD: Landmarks and History of Jerusalem.
DR. T. E. SKINNER: The Teaching of Jesus in its Relation to the Mosaic Legislation.
DR. ROYALL: Characters and Careers of the Twelve Apostles.
PRESIDENT TAYLOR: Universal Elements in the Teaching of Jesus

RELIGIOUS EXERCISES.

The work of each day begins with religious services, which the students are required to attend. Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it, students are required to abstain from all irreverent behavior.

A well-organized Baptist Church, of which Rev. W. R. Gwaltney is pastor, worships every Sunday in the College chapel and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service. Those who are members of Baptist Churches at home are urged to take letters and during their stay at the College to identify themselves thoroughly with Wake Forest Church.

In connection with the Church is a well-equipped Sunday School, largely attended by the students. Prof. C. E. Brewer is the superintendent, and among the teachers are several Professors of the College, who conduct Bible classes especially designed for students. A Missionary Society meets the first Sunday evening in each month. A students' prayer-meeting is held every Monday evening.

MINISTERS.

The establishment of an institution of learning for the education of young men called to the work of the Gospel ministry was an object early conceived and fondly cherished by the Baptists of North Carolina. In prosecution of that object they founded at Wake Forest an institution which, in process of time, became Wake Forest College; but, amid all the changes in name and policy which have occurred in the history of the College, ministerial education has continued to be treated as one of its ends.

There is, however, no theological department in the College; ministerial students, who constitute but a small percentage of its membership, receiving the same instruction as others.

Ministers receive free tuition. Those who have been licensed to preach, and are unable to command the means necessary to defray the cost of board, may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Rev. John Mitchell, Corresponding Secretary of the Board of Education, Wake Forest, N. C., will give to all who need it information on this point. While at College young ministers find opportunities of engaging in appropriate ministerial work at Wake Forest and in the country around.

LITERARY SOCIETIES.

The Philomathesian and Euzelian Literary Societies hold each two meetings a week—one on Friday night for debate, the other on Saturday morning for exercise in composition and elocution and for the transaction of general business. In all these exercises the members are required to participate, and they take unusual interest in them. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Any student, after the twentieth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

The exceptional excellence and value of these two Societies is believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the students. Some years since, the Board of Trustees, by special enactment, prohibited all other secret societies in the College. This act is still a part of the organic law of the institution. Inasmuch as the College does not solicit the patronage of students who will not obey its laws, the clandestine organization or perpetuation of any secret society among the students after this explicit statement cannot be but regarded as dishonorable.

The following medals are awarded: In the Philomathesian Society, a gold medal for greatest improvement in oratory. In the Euzelian Society, a gold medal for greatest improvement in oratory; the Thomas Dixon, Jr., gold medal to the best essayist (open to all); and the Thomas Dixon, Jr., gold medal to the best orator (open only to members of the Senior Class).

The Societies celebrate their anniversary on the 14th of February in each year, with debate in the afternoon and orations in the evening.

ANNIVERSARY, 1895.

ORATORS:

RALEIGH T. DANIEL, Euzelian Society.
WILLIAM C. NEWTON, Philomathesian Society.

DEBATE:

QUERY: *Resolved*, That the House of Lords be abolished.

Affirmative: ISAAC S. BOYLES, Philomathesian Society.
ISAAC M. MEEKINS, Euzelian Society.

Negative: JOHN H. KERR, Euzelian Society.
RICHARD G. ROZIER, Philomathesian Society.

THE MAGAZINE.

The Euzelian and Philomathesian Societies publish monthly, from October to July inclusive, a literary magazine known as *The Wake Forest Student.* It is now in its fourteenth volume, and it is perhaps not too much to claim that it is second to no other college magazine. The friends of the College, and the *Alumni* in particular, would do well to give it their hearty support. Prof. C. E. Brewer represents the Faculty in its editorial control.

THE WAKE FOREST SCIENTIFIC SOCIETY.

In December, 1890, certain students and Professors of the College organized the Wake Forest Scientific Society. Its object is to promote interest in the progress of science and to encourage original investigation. Those who are or have been members of the Faculty or students of the College are eligible to active membership. The regular meetings are held on the first Tuesday evening of each month of the session.

PROESSOR POTEAT: The Atom and the Bispore.

PROFESSOR SLEDD: Folk-Song.

PROFESSOR GORRELL: The Science of Language.

MR. W. A. JONES: New Form of Stannic Sulphide.

MR. W. A. JONES: The Nature of Solutions.

PROFESSOR LANNEAU: Corundum.

PROFESSOR BREWER: The Chemistry of Bread-Making.

PROFESSOR POTEAT: Animal Fictions.

PROFESSOR BREWER: Argon.

THE LIBRARY.

The College Library was established soon after the foundation of the College (1833). About 1840 the small collection of books were "deposited," some with the Philomathesian and some with the Euzelian Society, forming the nuclei of the Philomathesian Library and the Euzelian Library, which maintained independent existence under the control of these Literary Societies down to 1880. At that time they were combined into the present College Library and moved into the Heck-Williams Library Building.

The Library now consists of eleven thousand thoroughly classified and catalogued volumes. Additions are made regularly by the Faculty. In its contents, management, and usefulness the Library will compare favorably with that of any similar institution in the South. It is opened every day, when students and others are permitted to visit it and, under certain restrictions, to consult or borrow books.

The College Library contains special shelves for the Library of the North Carolina Baptist Historical Society, and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tending to throw light upon the history and progress of our denomination will be gladly received and carefully preserved.

The College returns thanks to the following persons who during the past session have made contributions to the Library:

Ex-Gov. Thomas M. Holt,
John D. Robertson,
American Baptist Pub. Society,
W. A. Williams, adm'r of the late Asst. Prof. J. C. Maske,
Professor Sledd,
Professor Poteat,
Jame S. Purefoy's Estate,
W. C. Douglass, Esq.,
Harvard University,
L. A. Beasley,
N. C. Railroad Commission,
United States Government,
Senator Vance,
Representative B. H. Bunn.

THE READING-ROOM.

The Reading-Room is opened two hours every afternoon except Sundays. The Superintendent is required to preserve order. The magazines and pamphlets may be borrowed on certain conditions. The best current literature is regularly received. The following periodicals may be mentioned:

The New York Herald,
The Richmond Dispatch,
The New York Mail and Express (college number),
The Charleston News and Courier (weekly),
The Constitution (weekly),
The Norfolk Virginian,
The Nation,
Public Opinion,
The National Economist,
Saint Nicholas,
The Youth's Companion,
Frank Leslie's Illustrated Newspaper,
Harper's Weekly,
The London Illustrated News,
Outing,
Puck,
The Independent,
The Dial,
The Critic,
Current Literature,
The Book-Buyer,
The Bookman,
The Chap Book,
Scribner's Magazine,
The Southern Magazine,
The Cosmopolitan,
The Century,
Harper's Monthly,
The Atlantic Monthly,
Lippincott's Magazine,
The New England Magazine,
Review of Reviews,
The Westminster Review,
The North American Review,
The Edinburgh Review,
The Quarterly Review,
Macmillan's Magazine,
Chambers' Journal,
The Nineteenth Century,
The Contemporary Review,
The Fortnightly Review,
The Forum,
The Political Science Quarterly,
The Classical Review,
The Philosophical Review,
Educational Review,
The Chautauquan,
Modern Language Notes,
The American Journal of Philology.
Nature,
The American Naturalist,
Astronomy and Astro-Physics,
The Popular Science Monthly,
The American Meteorological Journal,
The Electrical Engineer,
The Outlook,
The Sunday School Times,
Religious Herald,
The Examiner,
The Baptist Courier,
The Western Recorder,

The Missionary Review of the World,
The Seminary Magazine,
The Baptist Missionary Magazine,
The Foreign Mission Journal,
The Missionary Herald,
Charity and Children,
Progressive Farmer,
The North Carolina Teacher,
The Biblical Recorder,
The Christian Advocate,
The North Carolina Baptist,
The Central Baptist,
The Baptist (Baltimore),
The (Chicago) Standard,
The Baptist and Reflector,
Wilmington Messenger,
The Charlotte Observer,
The News and Observer,
The North Carolinian.

THE MUSEUM.

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a valuable aid in the teaching of the sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work.

Since the publication of the last Catalogue the following persons have made contributions to the Museum, and to them the thanks of the College are due:

George O. Wilson,	Yanceyville.
O. M. Marshburn,	
Prof. W. J. Ferrell,	Wake Forest.
John H. Kerr, Jr.,	Yanceyville.
Rev. Edwin M. Poteat,	New Haven, Conn.
Jack Howard,	
S. W. Oldham,	
William Royall,	Wake Forest.
E. H. Snider,	
E. B. Lattimore,	Shelby.
D. T. Smithwick,	Smithfield.
W. R. Hannum,	Wake Forest.
W. T. Carstarphen,	
Silas W. Stone,	Wake Forest.
Joel E. Hill,	Walnut Cove.

Rev. I. T. Newton,	Wake Forest.
Prof. L. R. Mills,	Wake Forest.
Willis Jackson,	Wake Forest.
President C. E. Taylor,	Wake Forest.
Rev. W. S. Ballard,	Southport.

PUBLIC LECTURES.

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day.

THE WAKE FOREST ALUMNI ASSOCIATION.

The objects of this Association are to preserve and quicken the interest of its members in their *Alma Mater*, to suggest improvements in the courses of study, to discuss the educational problems, to record the progress of the arts and sciences, and to preserve the history and influence of the College as illustrated in the lives of individual *Alumni*. Any former student of the College is eligible to membership upon the recommendation of the standing committee.

The annual meeting is held at the College on Tuesday evening of Commencement week, at which time a member chosen a year before delivers an address.

The following are the officers of the Association:

President,	Dr. J. B. Powers.
Secretary and Treasurer,	Prof. W. L. Poteat.

Local Alumni Associations have been organized at a number of points in North Carolina and other states.

MISCELLANEOUS REGULATIONS.

Students are not allowed to play any game of ball in the College buildings or upon the campus, or to engage in any exercise or sport likely to annoy persons or injure property.

Profanity, gambling, and the use of intoxicating drinks are forbidden.

Any student wishing to go farther than two miles from College must obtain permission from the President.

COLLEGE EXPENSES.

Tuition per term of five months,	$30 00
Incidental Fee,	3 00
Library Fee,	2 00
Graduation Fee,	5 00
Laboratory Fees:	
Chemistry,	5 00
Zoology,	1 00
Mineralogy,	1 00

The charges are due in advance, and no deduction is made from them in case of protracted sickness.

Laboratory students may obtain a key to their assigned desks by the deposit of fifty cents.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition.

BOARD AND LODGING.

Table fare can be obtained in private families at $2 to $2.50 a week. Lodging also can be obtained in private families at moderate rates.

Quite a number of students have, during the last two or

three sessions, made arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds $1.50 or $1.75 per week.

Unfurnished rooms in the College Building are rented at $6 a term—one-half paid by each occupant.

To these College rooms the following regulations apply:

No room containing the furniture or other property of a former occupant shall be considered vacant until the second day of the following term.

All rooms which are not secured by registration and payment of rent shall be considered vacant on the second day of each term.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time, the assignment will be made by lot.

Occupants of rooms will be held responsible for all damage done to them and all disturbance created in them.

No student shall vacate his room until he has obtained permission from the Bursar and deposited the key with him.

THE BOSTWICK LOAN FUND.

The late Mr. J. A. Bostwick, of New York, gave to the College one hundred and twenty shares, one hundred dollars each, of Standard Oil Trust Stock, which, at present, is paying dividends at the rate of twelve per cent., thus producing an annual income of fourteen hundred and forty dollars.

This donation is subject to the following conditions:

First. "The principal shall be held in perpetuity, and the income derived from the said one hundred and twenty shares, or its reinvested proceeds, shall be used in making loans to

students to enable them to pay the College for their tuition bills, and for no other purpose whatever.

Second. "The loans shall be made at the rate of four per cent. per annum—interest payable semi-annually—the student agreeing on his honor to pay the interest as provided, and the principal at the earliest date possible.

Third. "The amounts received from all such loans, and interest on the same, shall be added to the income received from the said one hundred and twenty shares (or its reinvested proceeds) and used in the same manner as provided above.

Fourth. "Loans as above provided shall be made to applicants described in the following three clauses, and preferences given in the order named:

1. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, and who intends and desires to become a Gospel minister.

2. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, with or without a settled purpose in regard to his future vocation.

3. "The applicant to be a man of good ability, with unquestioned good moral character and reputation for veracity."

THE STUDENTS' AID FUND.

The North Carolina Baptist Students' Aid Association was incorporated March 5, 1877. Later the organization was simplified, its property being now administered by "the Trustees of the North Carolina Students' Aid Fund." Its purpose is to lend money to indigent young men who desire to study in Wake Forest College. It is repaid, with interest, after they have completed their course.

All funds are derived from voluntary contributions. Up to the present time the largest contributor to it has been our late missionary, Matthew T. Yates. The need for more money is pressing. Few investments promise larger returns.

The *principal* of this Fund is loaned on real estate security at eight per cent.; the *interest* is loaned to students, on good personal security, at four per cent. All the "Interest Fund" available for the next session is practically out.

The Treasurer is Prof. W. J. Ferrell, Wake Forest, North Carolina.

AID IN SECURING POSITIONS AS TEACHERS.

The President keeps in his office a list of students who desire to become teachers, and he is glad to assist them in securing positions.

FORM OF BEQUEST.

I hereby give and bequeath to the Trustees of Wake Forest College, located at Wake Forest, N. C., ..., to be applied by them to the purposes of said College.

SCHEME OF RECITATIONS.

HOUR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
First.	Junior Mathematics. Senior Latin. Political Economy. Physiology and Geol.	Junior Mathematics. Latin Seminary. Senior French. Physiology and Geol.	Junior Mathematics. Senior Latin. Political Economy. Botany. Zoology.	Junior Mathematics. Latin Seminary. Senior French. Physiology and Geol.	Junior Mathematics. Senior Latin. Senior French. Botany. Zoology.
Second.	Junior Greek. Junior German. Elementary Algebra. Physics. Constitutional Gov't.	Junior Greek. Junior German. Elementary Algebra. Mechanics. Intermediate English.	Junior Greek. Junior German. Elementary Algebra. Physics. Constitutional Gov't.	Junior Greek. Junior German. Elementary Algebra. Mechanics. Intermediate English.	Junior Greek. Junior German. Elementary Algebra. Physics. Intermediate English.
Third.	Inter. Mathematics. Junior French. Senior Greek. Latin Grammar. History of Philosophy.	Inter. Mathematics. Junior French. Greek Seminary. Latin Grammar. Senior Chemistry.	Inter. Mathematics. Junior French. Senior Greek. Latin Grammar. History.	Inter. Mathematics. Junior French. Greek Seminary. Latin Grammar. Senior Chemistry.	Inter. Mathematics. Junior French. Senior Greek. Latin Grammar. History.
Fourth	Sen. Math. (Fall). Astronomy (Spring). Junior Chemistry. Greek Grammar.	Sen. Math. (Spring). Astronomy (Fall). Applied Chemistry. Greek Grammar.	Senior Math. (Fall). Astronomy (Spring). Junior Chemistry. Greek Grammar.	Sen. Math. (Spring). Astronomy (Fall). Applied Chemistry. Greek Grammar.	Sen. Math. (Fall). Astronomy (Spring). Junior Chemistry. Greek Grammar.
Fifth.	App. Math. (Fall). Moral Philosophy. Senior German.	App. Math. (Spring). Moral Philosophy. Intermediate Latin. Junior English.	App. Math. (Fall). Moral Philosophy. Intermediate Latin. Senior German.	App. Math. (Spring). Moral Philosophy. Intermediate Latin. Junior English.	App. Math. (Fall). Moral Philosophy. Intermediate Latin. Senior German. Junior English.
Sixth.	Junior Latin. Intermediate Greek. Botany. Zoology.	Junior Latin. Greek Testament. General Biology. Senior English.	Junior Latin. Intermediate Greek. General Geology.	Junior Latin. Intermediate Greek. General Geology. Senior English.	Junior Latin. Intermediate Greek. General Biology. Senior English.

COMMENCEMENT, 1894.

June 11, Monday evening.—"Class-Day" Exercises. Orator, J. D. Robertson; Poet, R. F. Beasley; Historian, R. W. Haywood; Prophet, J. E. Yates.

June 12, Tuesday evening.—Alumni Address by E. B. Jones, Esq., of Winston, N. C.

June 13, Wednesday morning.—Address before the Literary Societies by Rev. F. C. McConnell, of Lynchburg, Va.

Wednesday evening.—Baccalaureate Sermon by Rev. E. M. Poteat, of New Haven, Conn.

June 14, Thursday morning.—Commencement Day. Graduation Orations by W. L. Foushee (Salutatorian), M. O. Carpenter, R. L. Freeman, J. E. Yates, R. F. Beasley, J. D. Robertson, R. W. Haywood (Valedictorian). Address to Graduating Class by President Taylor.

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The Faculty of Wake Forest College are anxious to place a copy of each Annual Catalogue in the hands of every old student.

They will esteem it a favor if any Alumnus who changes his residence will notify the Secretary of his new address.

They will also be grateful for any information, from any source, that may assist in making or keeping the directory of the Alumni complete, or serve for future editions of the General Catalogue.

On application to the Secretary, or to any member of the Faculty, catalogues will be sent to young men who are preparing for college.